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TITLE: An Instrumental Case Study of Administrative Smart Practices for Fully Online Programs

RESEARCH QUESTIONS HYPOTHESIS STATISTICAL TOOL QUESTIONNAIRE/INSTRUMENT

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| RESEARCH QUESTIONS | HYPOTHESIS/STATISTICAL TOOLS | Questionnaire |
| 1. What is the demographic profile of the school administrative officers in terms of :    1. Educational Attainment,    2. Length of School Administrative experience    3. Position in the job    4. Length of direct online responsibility    5. Type of Institution belong | frequency | **PART I. DEMOGRAPHIC PROFILE OF THE RESPONDENTS**  Educational Attainment  \_\_\_\_\_\_\_\_\_\_\_\_ Bachelor’s Degree  \_\_\_\_\_\_\_\_\_\_\_\_ Master’s Degree  \_\_\_\_\_\_\_\_\_\_\_\_ Ph.D.  \_\_\_\_\_\_\_\_\_\_\_\_ M.A/Ph. D. units  Length of Administrative Experience  \_\_\_\_\_\_\_\_\_\_\_\_\_ 1-3 years  \_\_\_\_\_\_\_\_\_\_\_\_\_ 3-6 years  \_\_\_\_\_\_\_\_\_\_\_\_\_ 7-9 years  \_\_\_\_\_\_\_\_\_\_\_\_\_ others, please specify  Position in the job  \_\_\_\_\_\_\_\_\_\_\_\_\_ Instructor/Professor  \_\_\_\_\_\_\_\_\_\_\_\_\_ College President  \_\_\_\_\_\_\_\_\_\_\_\_\_ School Director  \_\_\_\_\_\_\_\_\_\_\_\_\_ V. P of Academic Affairs  \_\_\_\_\_\_\_\_\_\_\_\_\_ Dean  \_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Head  \_\_\_\_\_\_\_\_\_\_\_\_\_ Human Resource  \_\_\_\_\_\_\_\_\_\_\_\_\_ others, please specify  Length of direct online responsibility    \_\_\_\_\_\_\_\_\_\_\_\_\_ 1-2 years  \_\_\_\_\_\_\_\_\_\_\_\_\_ 2-3 years  \_\_\_\_\_\_\_\_\_\_\_\_\_ 3-4 years  \_\_\_\_\_\_\_\_\_\_\_\_\_ others, please specify  Type of Institution belong  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Public  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Private  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Non-Profit Organization |
| 1. Does the institution a member of consortium that together offer fully online and degrees | T-test | Does the institution a member of consortium that together offer fully online and degrees  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No     1. If Yes, then list partnering institutions:   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 1. Does the school strategic or long-range plan include distance or online | T-test | Does the school strategic or long-range plan include distance or online  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No  If “yes”, are fully online programs or degrees specifically included?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No |
| 1. Utilizing the definition of Fully Online provided above, does your institution offer: | T-test | Associates degree(s) or sub-associates credentials that conform to this definition?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No  Access to college services that conform to this definition?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No |
| 1. Which of the following is the/are primary reason(s) your college offers, or collaborates to offer, fully online programs or degrees? (Mark that Apply) | Frequency | Which of the following is the/are primary reason(s) your college offers, or collaborates to offer, fully online programs or degrees? (Mark that Apply)  Provide greater access for students  Provide greater flexibility for students  Competition for students  College philosophy and culture  Belief that change in delivery was needed  Availability of technology  Desire/need to generate additional revenue  Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Reduce cost of institutional delivery Be state-of-the-art college Reach new markets Administrative directive |
| 1. Including the 2019 – 2020 academic year, how many years has your institution offered, or collaborated to offer, fully online programs or degrees? | Frequency | Including the 2019 – 2020 academic year, how many years has your institution offered, or collaborated to offer, fully online programs or degrees?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1-2 years  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2-3 years  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3-4 years  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Others, please specify |
| 1. What is the total college enrollment of full-time, unduplicated, associate’s degree or sub-associates credential-seeking students enrolled at your institution during the 2019 – 2020 academic year? | Percentage | What is the total college enrollment of full-time, unduplicated, associate’s degree or sub-associates credential-seeking students enrolled at your institution during the 2019 – 2020 academic year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Of the number above how many are pursuing an associate’s degree or sub-associates credential through a fully online format? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Identify the number of each type of credential available from your institution through a fully online program or degree | Percentage | Identify the number of each type of credential available from your institution through a fully online program or degree  Number  Certificate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Diploma \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Degree \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  • Associate of Arts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  • Associate of Science \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  • Associate of Applied Science  • Other degree type – please provide title and a brief description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other sub-associate credential type - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |